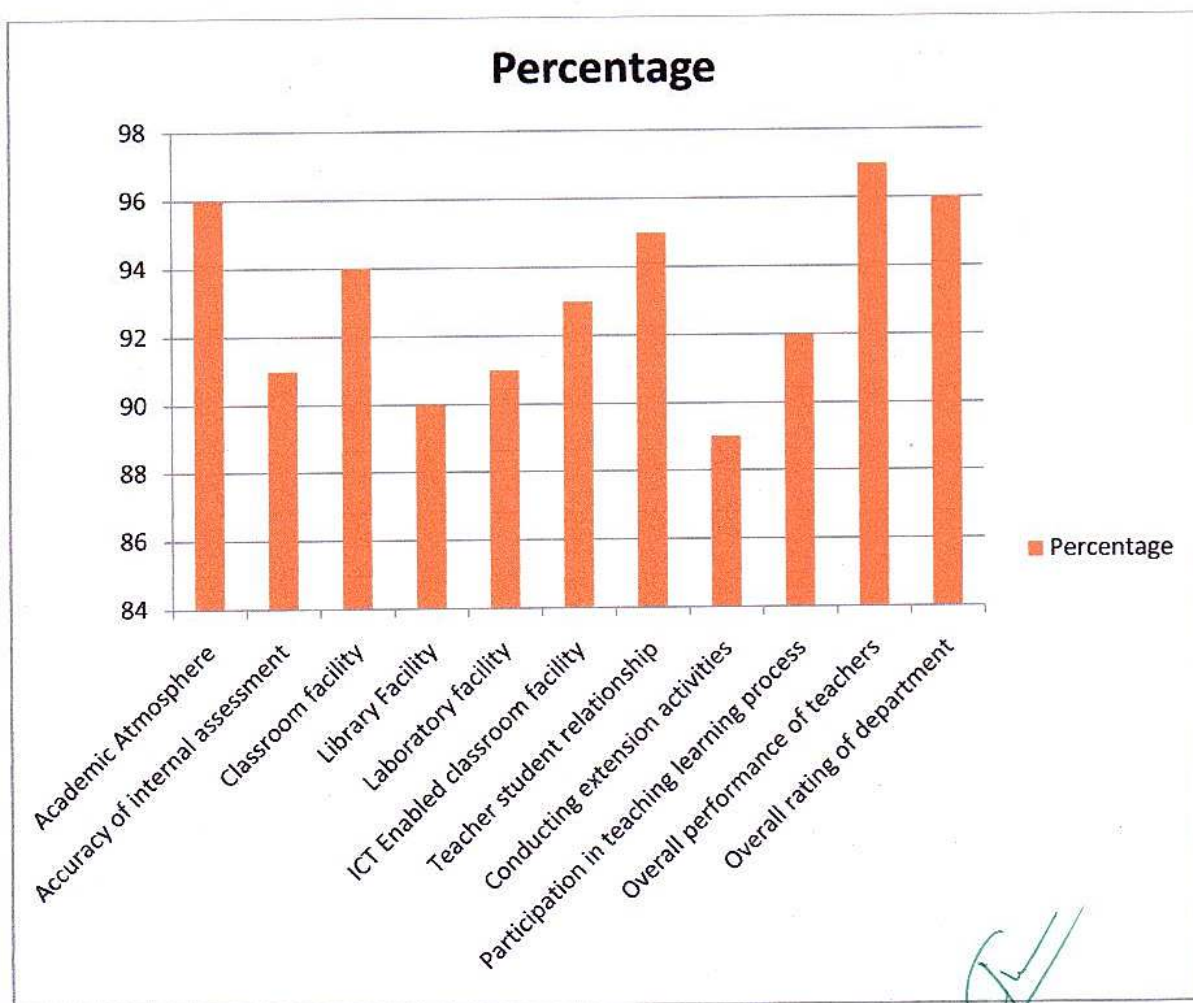


FEED BACK ANALYSIS – DEPARTMENT OF CHEMISTRY (2020-2023 BATCH BSc Chemistry)

Department Evaluation

Criteria	Percentage
Academic Atmosphere	96
Accuracy of internal assessment	91
Classroom facility	94
Library Facility	90
Laboratory facility	91
ICT Enabled classroom facility	93
Teacher student relationship	95
Conducting extension activities	89
Participation in teaching learning process	92
Overall performance of teachers	97
Overall rating of department	96



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Department Evaluation and Action taken Report of Second Semester B Sc
Chemistry (2020-2023 Batch)

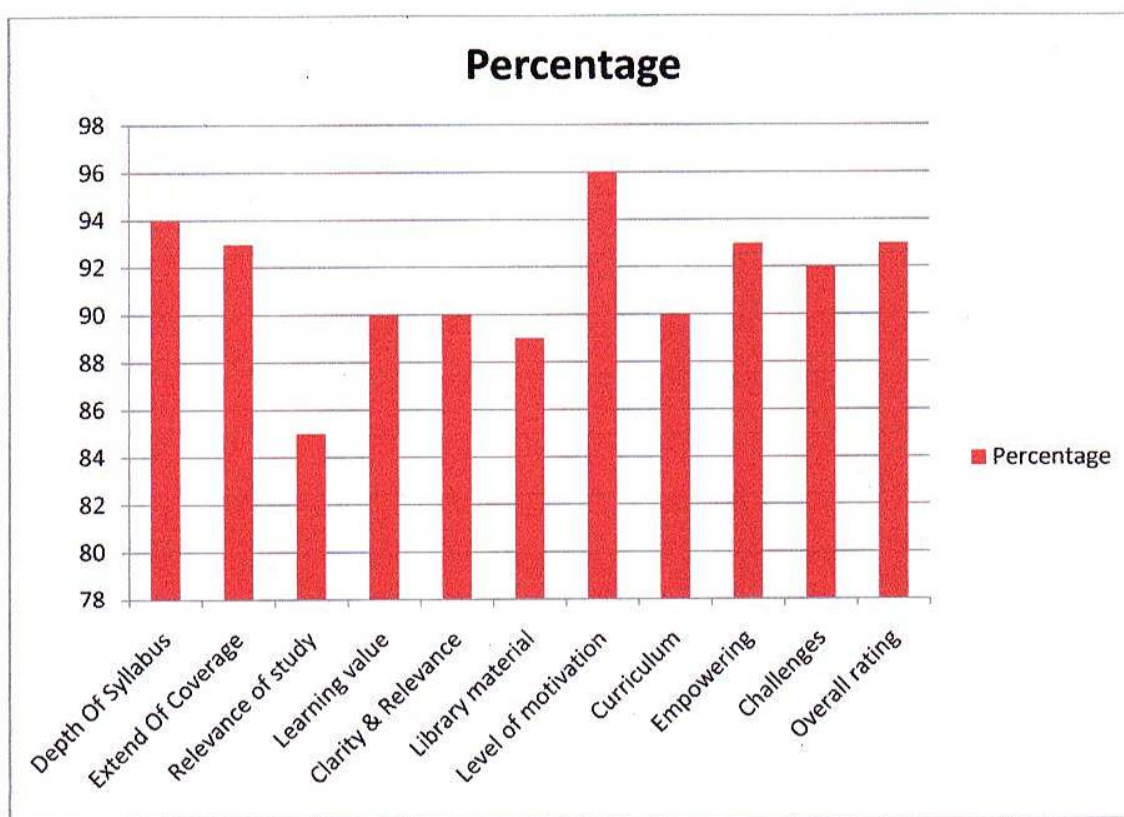
From the data analysis report of the feedback received from second semester B.Sc Chemistry students it was noticed that about 96% of students were satisfied with overall performance of teachers and evaluated the department as best performing. It was observed that, over 95% of students feel that teacher student relationship was good. It was found that, more than 91% students feel that, the internal assessment process was good. But 9% of them feel improvements in the accuracy of internal assessment. Therefore, it has been recommended to the teachers to improve the process of internal assessment of the student. It was observed that, 90% of the students have said availability of the reference books is good. It was found around 10% students were not satisfied with availability of reference books hence we purchased more reference books in the college library using DBT fund. About 91% of students are satisfied with laboratory facilities. The department discussed these matters with principal and management to take necessary steps to improve these facilities. It was decided to purchase more chemicals and apparatus in the laboratory.

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Curriculum Evaluation

Criteria	Percentage
Depth Of Syllabus	94
Extend Of Coverage	93
Relevance of study	85
Learning value	90
Clarity & Relevance	90
Library material	89
Level of motivation	96
Curriculum	90
Empowering	93
Challenges	92
Overall rating	93



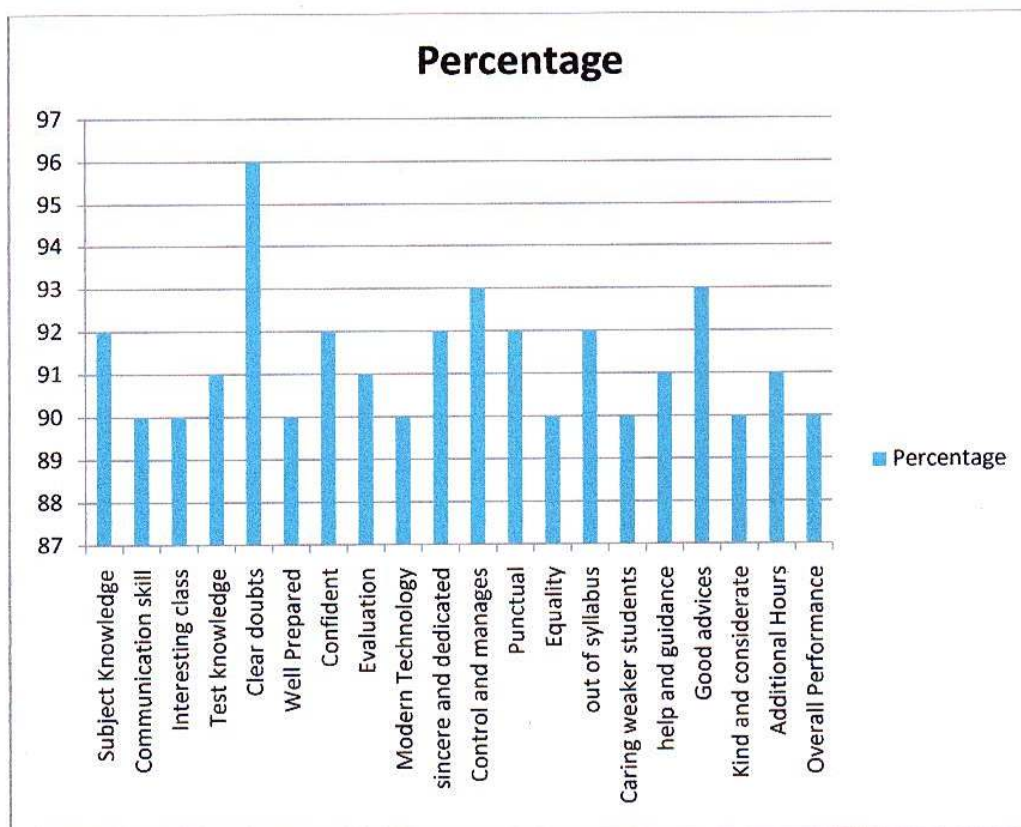
Curriculum Evaluation and Action taken Report of Second Semester B.Sc Chemistry (2020-2023 Batch)

From the above analysis, it was noticed that criteria like relevance of study, learning value, clarity of topics needs improvement. The department decided to report this matter to the Board of Studies and other Academic Bodies and suggested to revise the syllabus to provide adequate knowledge for the students

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Feedback Analysis of Faculty by II Semester B.Sc Chemistry (2020-2023 batch)

Criteria	Percentage
Subject Knowledge	92
Communication skill	90
Interesting class	90
Test knowledge	91
Clear doubts	96
Well Prepared	90
Confident	92
Evaluation	91
Modern Technology	90
sincere and dedicated	92
Control and manages	93
Punctual	92
Equality	90
out of syllabus	92
Caring weaker students	90
help and guidance	91
Good advices	93
Kind and considerate	90
Additional Hours	91
Overall Performance	90



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Feedback Analysis of Faculty and Action taken Report of Second Semester

B.Sc Chemistry (2020-2023 Batch)

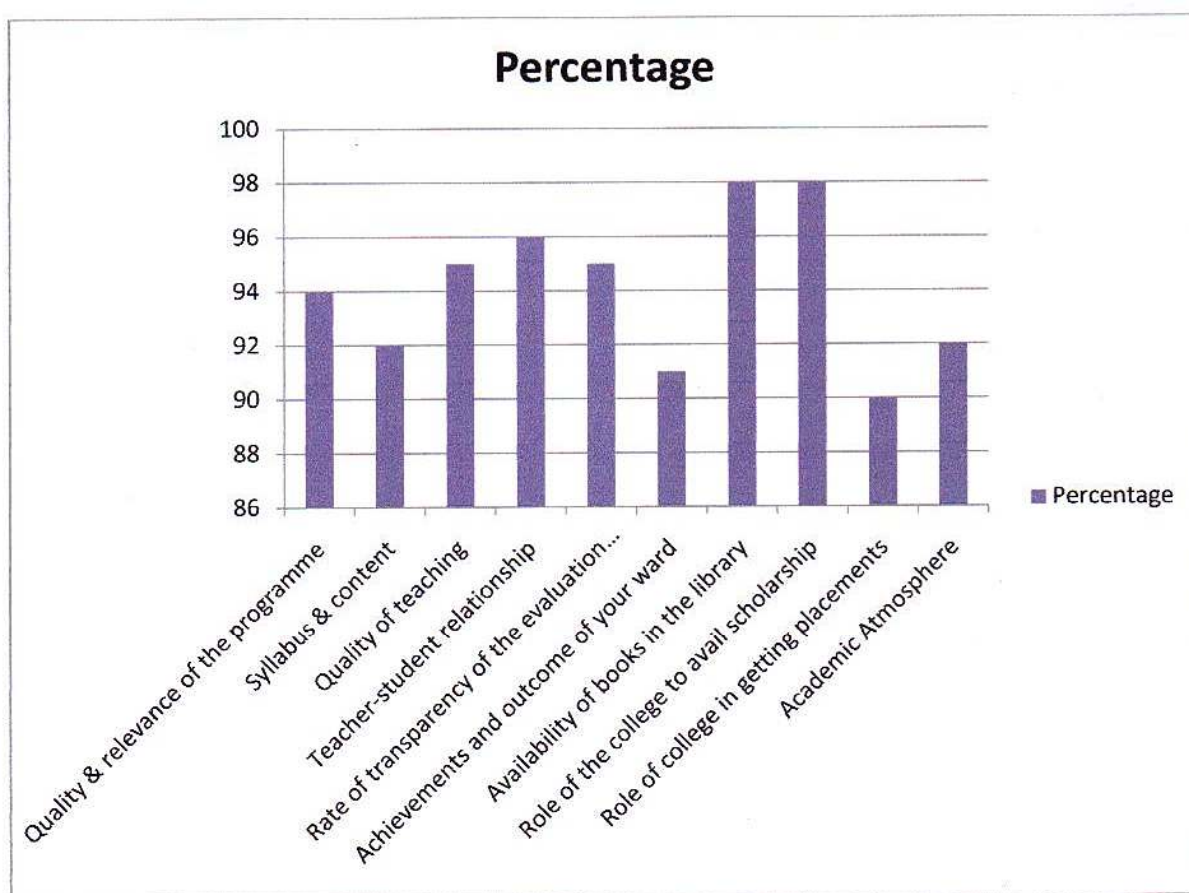
It was noticed that, majority of student have responded that, the syllabus in creating interest in them. There is a scope for the teachers to create interest among the students about the syllabus, as around 10% students were not seen interested. About 90% students have said that, the teacher's preparation to class was good. It was recommended to the teachers should continue in preparing to classes on regular basis. . It was observed that, over 90% students feel the overall effectiveness of the teacher was good. There is a scope for further improvement here and hence it is recommended to the teachers to enhance their overall effectiveness. The punctuality, evaluation, caring of weaker students, communication skills is the criteria where teachers have to give special attention. The department meeting was conducted and took necessary measures for the improvement of the same.



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Parent Feedback on Curriculum BSc Chemistry (2020-2023 Batch)

Sl.no	Questions	Percentage
1	Quality & relevance of the programme	94
2	Syllabus & content	92
3	Quality of teaching	95
4	Teacher-student relationship	96
5	Rate of transparency of the evaluation System	95
6	Achievements and outcome of your ward	91
7	Availability of books in the library	98
8	Role of the college to avail scholarship	98
9	Role of college in getting placements	90
10	Academic Atmosphere	92



Parent Feedback Analysis and Action taken Report of Second Semester B.Sc Chemistry (2020-2023 Batch)

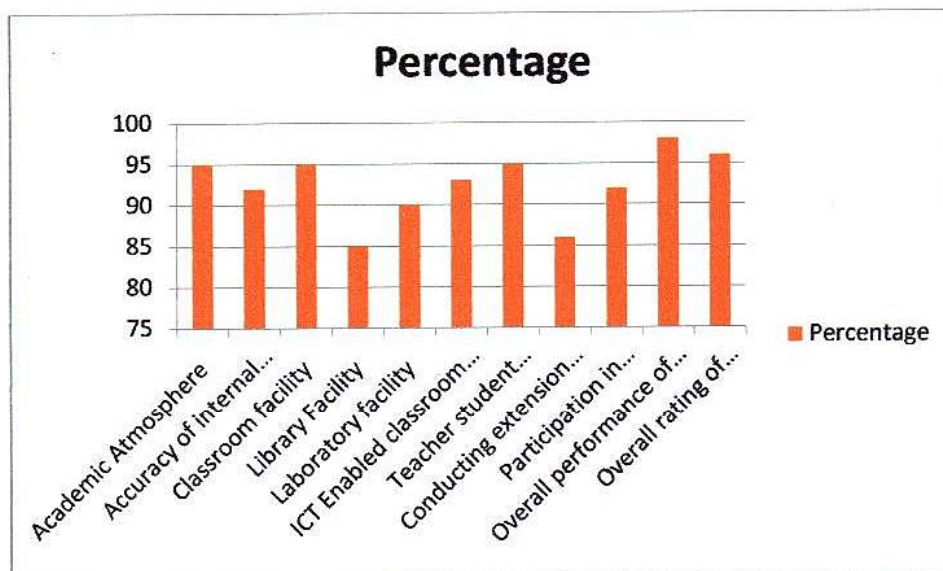
It was noticed that majority of parents responded that the quality and relevance of the programme was good. About 95% of the parents said that the quality of teaching was very good. Overall observation of the parents was above 90% of the Academic atmosphere, Teacher student relationship, role of college to avail scholarship etc...

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FEED BACK ANALYSIS – DEPARTMENT OF CHEMISTRY (2019-2022 BATCH)

Department Evaluation

Criteria	Percentage
Academic Atmosphere	95
Accuracy of internal assessment	92
Classroom facility	95
Library Facility	85
Laboratory facility	90
ICT Enabled classroom facility	93
Teacher student relationship	95
Conducting extension activities	86
Participation in teaching learning process	92
Overall performance of teachers	98
Overall rating of department	96



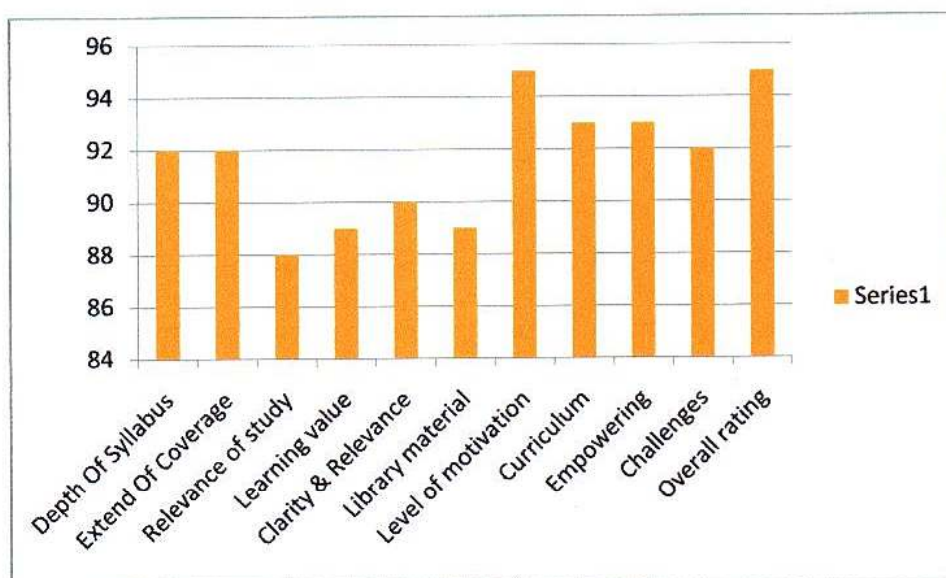
Department Evaluation and Action taken Report of Fourth Semester B Sc Chemistry -2019-2022 Batch

From the above analysis, it was found that most of the students were satisfied by overall performance of teachers. Criteria like library facility, conducting extension activities and laboratory facility need special attention. The department discussed all these matters with principal and management to take necessary steps to improve these facilities. It was decided to purchase more reference books in the library and decided buy more chemical apparatus in the laboratory.

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Curriculum Evaluation

Criteria	Percentage
Depth Of Syllabus	92
Extend Of Coverage	92
Relevance of study	88
Learning value	89
Clarity & Relevance	90
Library material	89
Level of motivation	95
Curriculum	93
Empowering	93
Challenges	92
Overall rating	95



Curriculum Evaluation and Action taken Report of Fourth Semester B.Sc Chemistry (2019-2022 Batch)

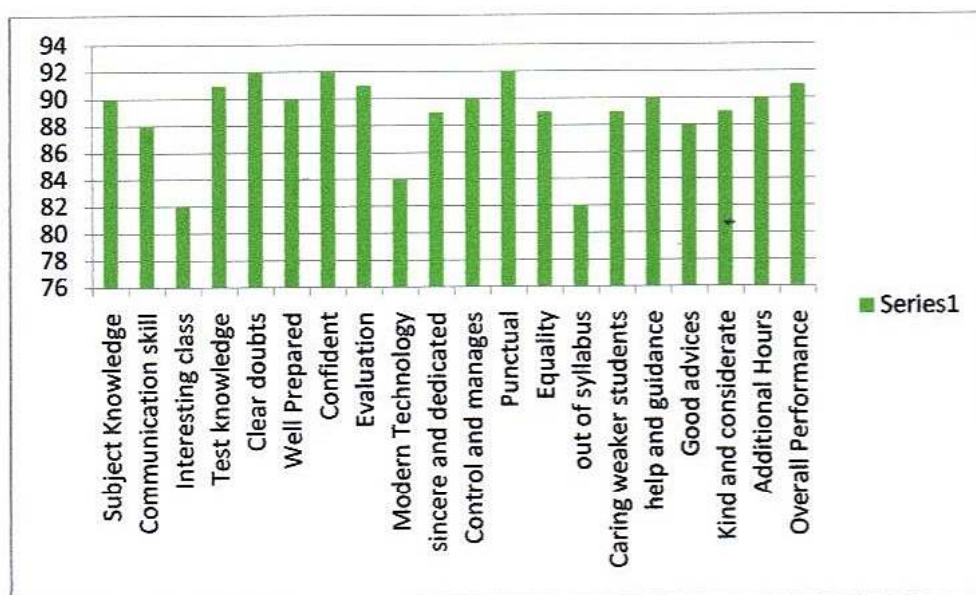
From the above analysis, it was found that criteria like relevance of study, learning value, clarity and relevance need to be improved. The department decided to report this matter to the Board of Studies and other Academic Bodies and suggested to revise the syllabus into a more outcome based one.

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Feedback Analysis of Faculty by IVth Semester B.Sc Chemistry (2019-2022 batch)

Criteria	Percentage
Subject Knowledge	90
Communication skill	88
Interesting class	82
Test knowledge	91
Clear doubts	92
Well Prepared	90
Confident	92
Evaluation	91
Modern Technology	84
sincere and dedicated	89
Control and manages	90
Punctual	92
Equality	89
out of syllabus	82
Caring weaker students	89
help and guidance	90
Good advices	88
Kind and considerate	89
Additional Hours	90
Overall Performance	91

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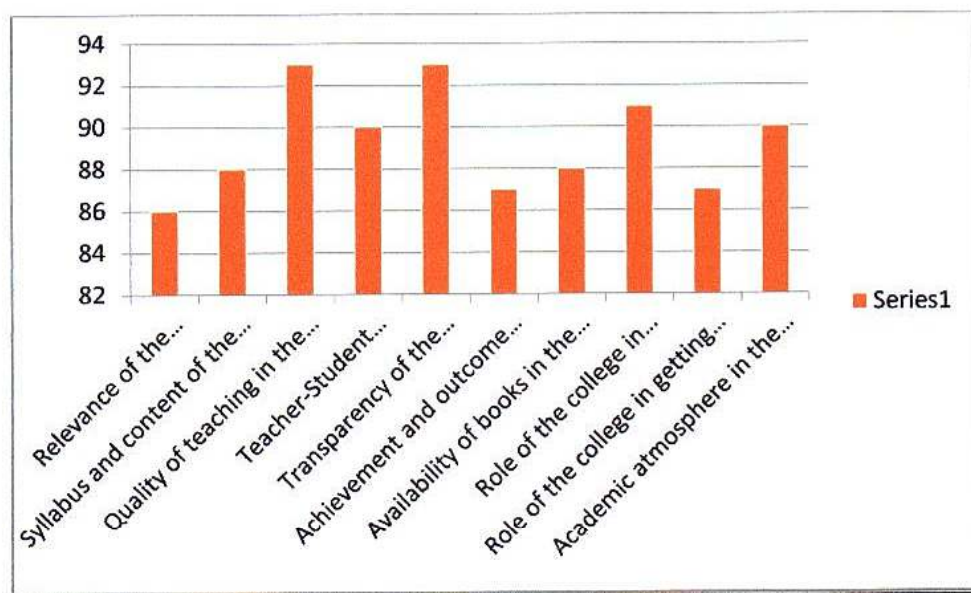
Faculty evaluation and Action taken Report of Fourth Semester B.Sc Chemistry (2019-2022)

The faculty feedback analysis revealed that criteria like interesting class, modern technology and out of syllabus need to be improved.. The department conducted meeting and decided to take more ICT enabled classes in an interesting way, for the improvement of above criteria.

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Feedback Analysis of Curriculum by Parents

Criteria	Percentage
Relevance of the programme offered by the college	86
Syllabus and content of the programme	88
Quality of teaching in the Institution	93
Teacher-Student relationship in the process of teaching and evaluation	90
Transparency of the evaluation in the college	93
Achievement and outcome from the programme	87
Availability of books in the library	88
Role of the college in assisting the students to avail scholarship/concessions	91
Role of the college in getting jobs and placements	87
Academic atmosphere in the college	90



Curriculum Evaluation and Action taken Report from Parents of Fourth Semester B.Sc Chemistry (2019-2022 Batch)

From the above analysis, it was revealed that criteria like relevance of the programme offered by the college, role of the college in getting jobs and placements, availability of books in the library, syllabus and content of the programme, achievement and outcome from the programme need more attention. This matter was reported to college IQAC and the Board of Studies and suggested to revise the syllabus into a more outcome based one.

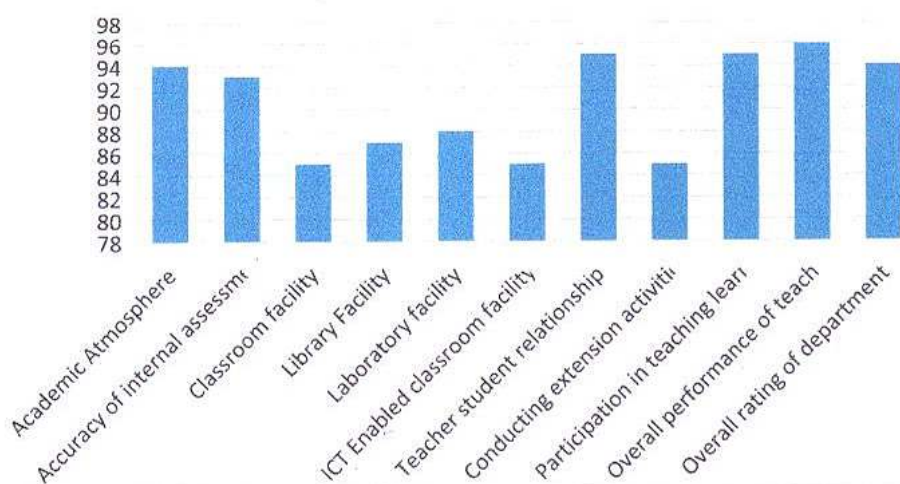
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DEPARTMENT OF CHEMISTRY
SIXTH SEMESTER FEED BACK REPORT (2018-2021 BATCH)

Department Evaluation

Criteria	Percentage
Academic Atmosphere	94
Accuracy of internal assessment	93
Classroom facility	85
Library Facility	87
Laboratory facility	88
ICT Enabled classroom facility	85
Teacher student relationship	95
Conducting extension activities	85
Participation in teaching learning process	95
Overall performance of teachers	96
Overall rating of department	94

Dept. Evaluation BSc Chem 2020-21 S6
(2018-2021 Batch)



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Department evaluation and action taken report of 6th semester

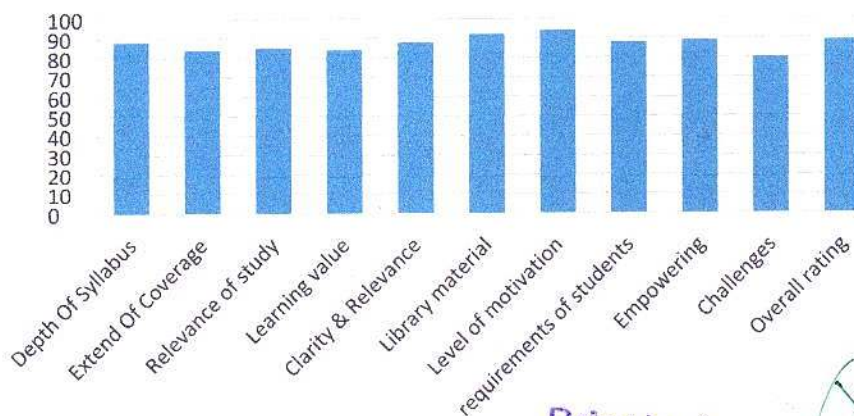
B.Sc. Chemistry (2018-21 batch)

The department evaluation data of sixth semester B.Sc. Chemistry reflects the good academic atmosphere, teacher-student relationship and the appropriate involvement of the department in teaching-learning process. However, criterion like conducting extension activities needs to be improved. The department discussed all these matters with principal and management to take necessary steps to conduct more extension activities and decided to conduct more extension activities useful for students and the society.

Curriculum Evaluation

Criteria	Percentage
Depth Of Syllabus	88
Extend Of Coverage	84
Relevance of study	85
Learning value	84
Clarity & Relevance	88
Library material	92
Level of motivation	94
requirements of students	88
Empowering	89
Challenges	80
Overall rating	89

Curriculum Evaluation BSc Chemistry 2020-21 S6
(2018-2021 Batch)



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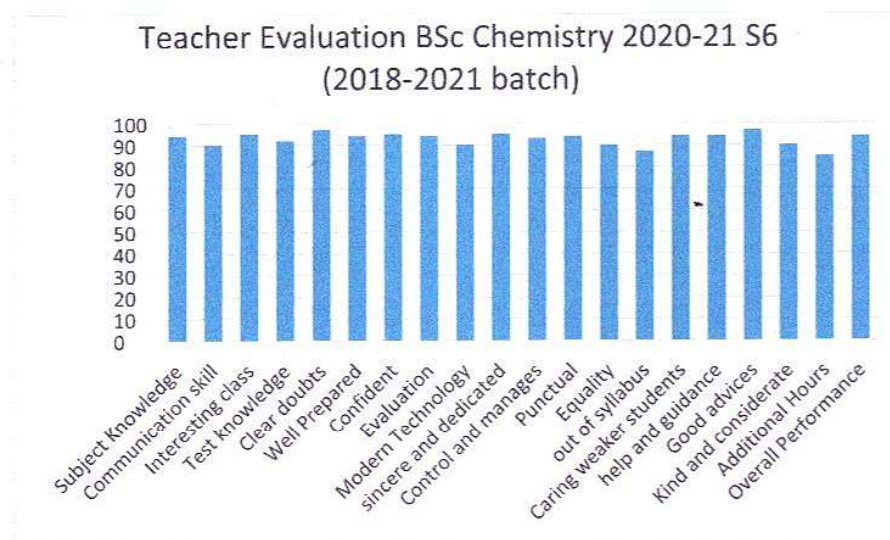
Curriculum evaluation and action taken report of sixth semester B.Sc. Chemistry (2018-21 batch)

The feedback obtained for curriculum evaluation shows that we have a well-prepared curriculum focused on empowering and motivating students for higher studies. However, the curriculum has to be improved in terms of developing a new generation capable of facing challenges of modern life. The department decided to report this matter to the Board of Studies and other academic bodies and take appropriate steps to improve the same.

Teacher Evaluation

Criteria	Percentage
Subject Knowledge	94
Communication skill	90
Interesting class	95
Test knowledge	92
Clear doubts	97
Well Prepared	94
Confident	95
Evaluation	94
Modern Technology	90
sincere and dedicated	95
Control and manages	93
Punctual	94
Equality	90
out of syllabus	87
Caring weaker students	94
help and guidance	94
Good advices	97
Kind and considerate	90
Additional Hours	85
Overall Performance	94

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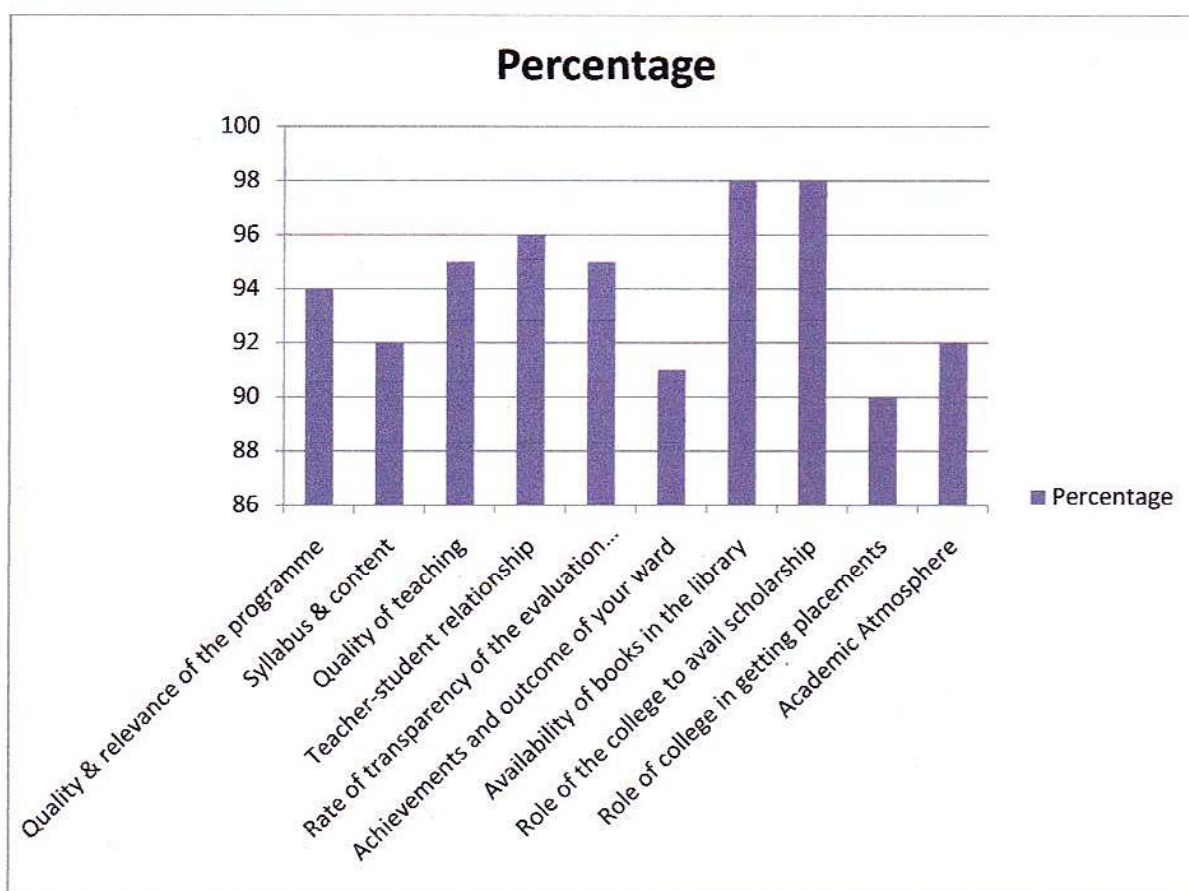
Teacher evaluation and action taken report of sixth semester B.Sc. Chemistry (2018-21 batch)

The teacher evaluation feedback of sixth semester B.Sc. Chemistry revealed the deep subject knowledge, good communication skill and punctuality of our teachers. The mediocre teacher tells, the good teacher explains, the superior teacher demonstrates, and the great teacher inspires and we could inspire them giving good advices. Taking additional hours for them is still a challenge for us because of the tight schedules of university examination and covid pandemic. Of course, for molding our students for facing competitive examination, we need to improve our classes beyond the scope of the syllabus. The department have conducted meeting and took necessary measures for the improvement of above criteria.

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Parent Feedback on Curriculum BSc Chemistry (2018-2021)Batch

Sl.no	Questions	Percentage
1	Quality & relevance of the programme	94
2	Syllabus & content	92
3	Quality of teaching	95
4	Teacher-student relationship	96
5	Rate of transparency of the evaluation System	95
6	Achievements and outcome of your ward	91
7	Availability of books in the library	98
8	Role of the college to avail scholarship	98
9	Role of college in getting placements	90
10	Academic Atmosphere	92



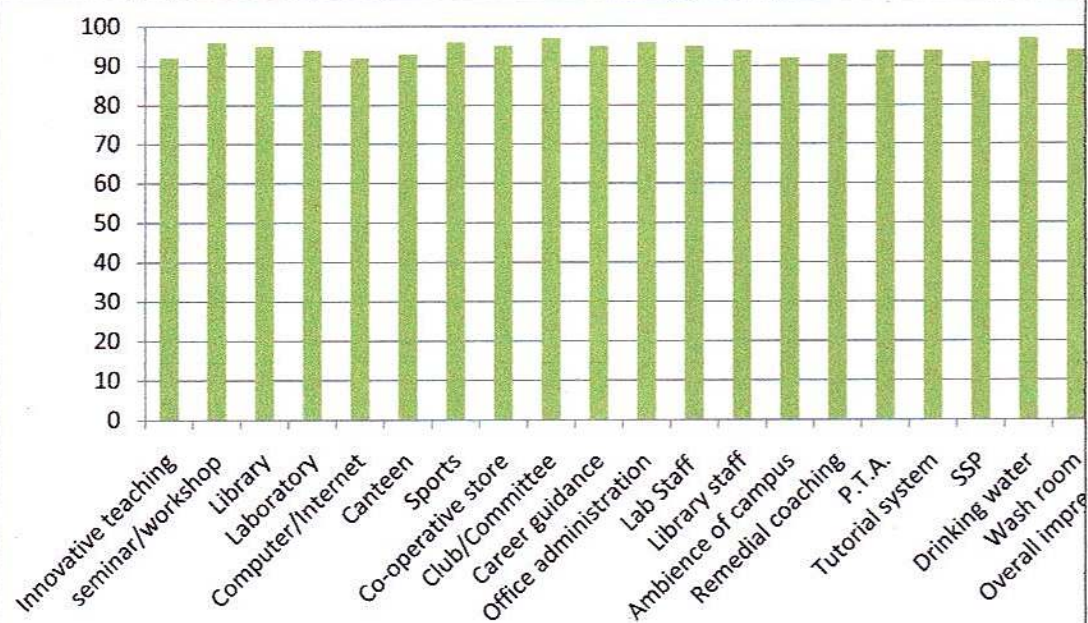
Parent Feedback Analysis and Action taken Report of Sixth Semester B.Sc Chemistry (2018-2021 Batch)

It was noticed that majority of parents responded that the quality and relevance of the programme was good. About 95% of the parents said that the quality of teaching was very good. Overall observation of the parents was above 90% of the Academic atmosphere, Teacher student relationship, role of college to avail scholarship etc...


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EXIT FEED BACK ANALYSIS B.Sc. CHEMISTRY 2018-2021

Innovative teaching	92
seminar/workshop	96
Library	95
Laboratory	94
Computer/Internet	92
Canteen	93
Sports	96
Co-operative store	95
Club/Committee	97
Career guidance	95
Office administration	96
Lab Staff	95
Library staff	94
Ambience of campus	92
Remedial coaching	93
P.T.A.	94
Tutorial system	94
SSP	91
Drinking water	97
Wash room	94
Overall impression	95



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EXIT FEED BACK ANALYSIS B.Sc. CHEMISTRY 2018-2021

Exit feedback evaluation and Action taken Report of Sixth Semester B Sc Chemistry (2018-2021 Batch)

From the data analysis report of the feedback received from the parents of sixth semester B.Sc Chemistry(2018-21) students, it was noticed that about 95 % of parents were satisfied with overall performance of the department. It was observed that, over 97% of them commented that club-committee activities and drinking water facilities are good. Regarding the ambience of the college campus about 92% were satisfied. About 91% of them feel improvements in the activities of student support programmes. Therefore, it has been recommended to the teachers to improve the process of student support programmes. The department discussed these matters with principal and management to take necessary steps to improve these facilities.

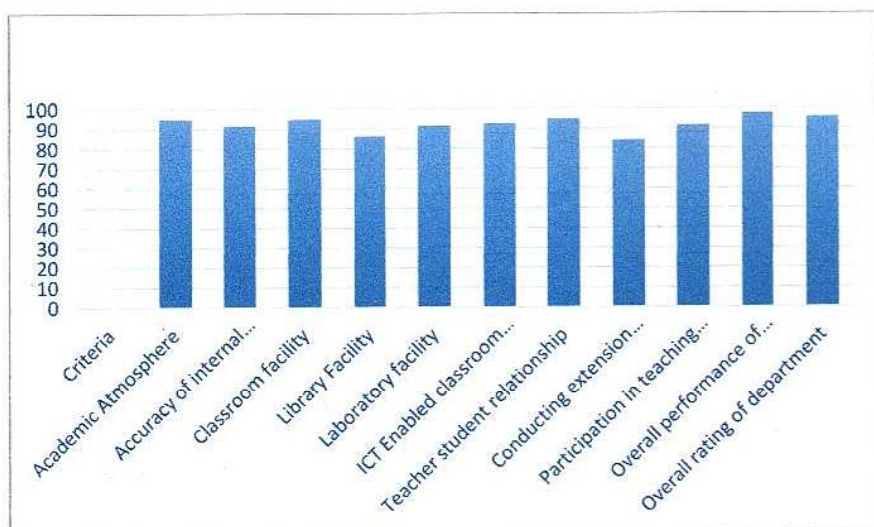


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FEED BACK ANALYSIS – DEPARTMENT OF CHEMISTRY
(2020-2022 BATCH)

Department Evaluation

Criteria	Percentage
Academic Atmosphere	95
Accuracy of internal assessment	92
Classroom facility	95
Library Facility	86
Laboratory facility	92
ICT Enabled classroom facility	93
Teacher student relationship	95
Conducting extension activities	84
Participation in teaching learning process	92
Overall performance of teachers	98
Overall rating of department	96



Department Evaluation and Action taken Report of Second Semester M Sc
Analytical Chemistry 2020-2022 Batch

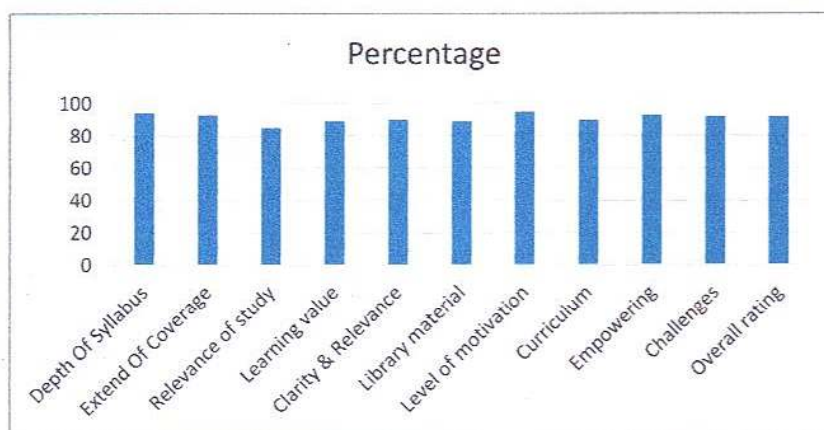
From the data analysis report of the feedback received from second semester M.Sc Analytical students it was noticed that about 98% of students were satisfied with overall performance of teachers and evaluated the department as best performing. It was observed that, over 95% of students feel that teacher student relationship was good. It was found that, more than 92% students feel that, the internal assessment process was good. But 8% of them feel improvements in the accuracy of internal assessment. Therefore, it has been recommended to the teachers to improve the process of internal assessment of the student. It

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was observed that, 86% of the students have said availability of the reference books is good. It was found around 24% students were not satisfied with availability of reference books hence we purchased more reference books in the college library using DBT fund. About 92% of students are satisfied with laboratory facilities. The department discussed these matters with principal and management to take necessary steps to improve these facilities. It was decided to purchase more chemicals and apparatus in the laboratory.

Curriculum Evaluation

Criteria	Percentage
Depth Of Syllabus	94
Extend Of Coverage	93
Relevance of study	85
Learning value	89
Clarity & Relevance	90
Library material	89
Level of motivation	95
Curriculum	90
Empowering	93
Challenges	92
Overall rating	92



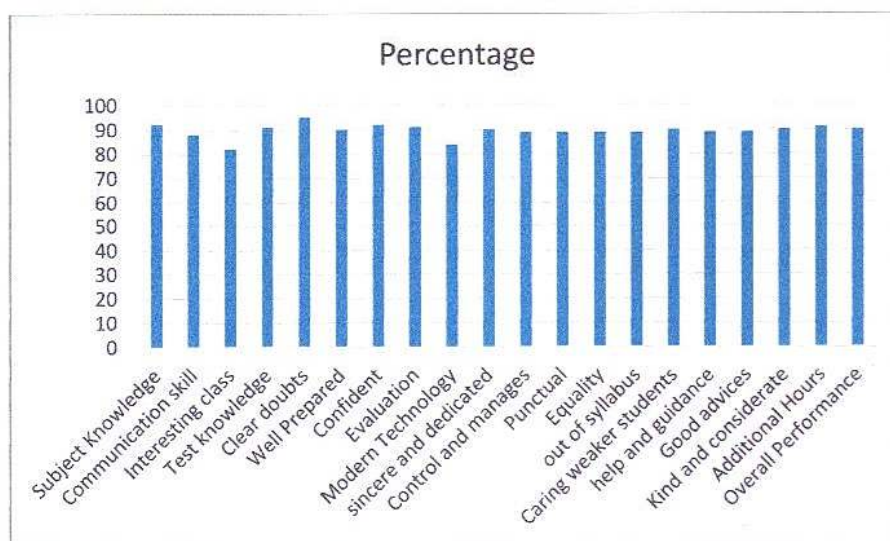
Curriculum Evaluation and Action taken Report of Fourth Semester B.Sc Chemistry (2019-2022 Batch)

From the above analysis, it was noticed that criteria like relevance of study, learning value, clarity of topics needs improvement. The department decided to report this matter to the Board of Studies and other Academic Bodies and suggested to revise the syllabus to provide adequate knowledge for the students.

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Feedback Analysis of Faculty by II Semester M.Sc Chemistry (2020-2022 batch)

Criteria	Percentage
Subject Knowledge	92
Communication skill	88
Interesting class	82
Test knowledge	91
Clear doubts	95
Well Prepared	90
Confident	92
Evaluation	91
Modern Technology	84
sincere and dedicated	90
Control and manages	89
Punctual	89
Equality	89
out of syllabus	89
Caring weaker students	90
help and guidance	89
Good advices	89
Kind and considerate	90
Additional Hours	91
Overall Performance	90



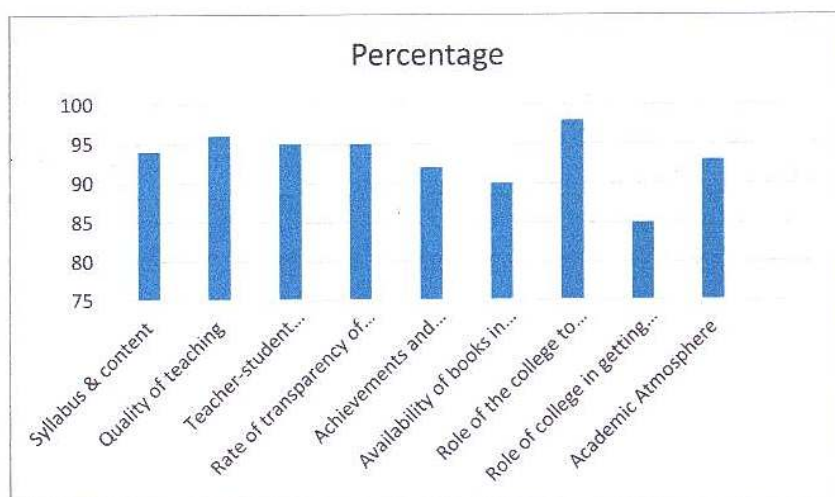
It was noticed that, majority of student have responded that, the syllabus in creating interest in them. There is a scope for the teachers to create interest among the students about the syllabus, as around 12% students were not seen interested. About 93% students have said that, the teacher's preparation to class was good. It was recommended to the teachers should continue in preparing to classes on regular basis. . It was observed that, over 91% students feel the overall effectiveness of the teacher was good. There is a scope for further

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improvement here and hence it is recommended to the teachers to enhance their overall effectiveness. The punctuality, evaluation, caring of weaker students, communication skills is the criteria where teachers have to give special attention. The department meeting was conducted and took necessary measures for the improvement of the same.

Parent Feedback on Curriculum of S2 MSc Analytical Chemistry (2020-2022 Batch)

Sl.no	Questions	Percentage
1	Quality & relevance of the programme	96
2	Syllabus & content	94
3	Quality of teaching	96
4	Teacher-student relationship	95
5	Rate of transparency of the evaluation System	95
6	Achievements and outcome of your ward	92
7	Availability of books in the library	90
8	Role of the college to avail scholarship	98
9	Role of college in getting placements	85
10	Academic Atmosphere	93



**Parent Feedback Analysis and Action taken Report of Second Semester
M.Sc Chemistry (2020-2022 Batch)**

It was noticed that about 96% of parents feel that teacher student relationship was good. It was found that, more than 95% was satisfied with evaluation process. But 5% of them feel improvements in the accuracy of internal assessment. Therefore, it has been recommended to

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the teachers to improve the process of internal assessment of the student and communicate the same with parents.. It was observed that, 90% of the parents have said availability of the reference books is good. It was found around 10% were not satisfied with availability of reference books hence we purchased more reference books in the college library using DBT fund



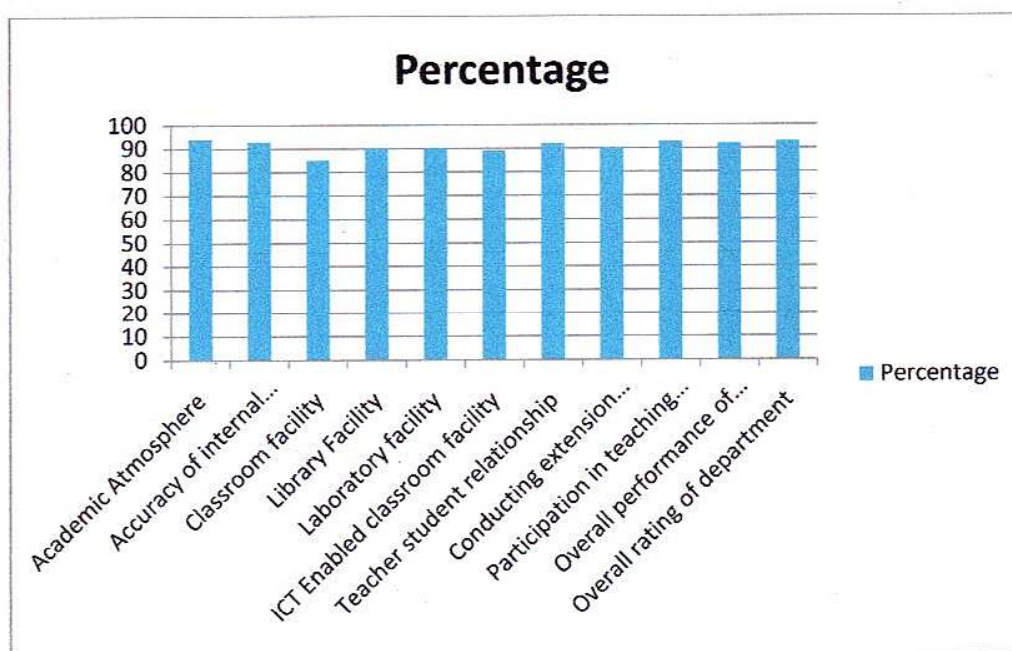
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FEED BACK ANALYSIS – DEPARTMENT OF CHEMISTRY

Fourth Semester MSc Chemistry (2019-2021 Batch)

Department Evaluation

Criteria	Percentage
Academic Atmosphere	95
Accuracy of internal assessment	92
Classroom facility	94
Library Facility	90
Laboratory facility	91
ICT Enabled classroom facility	93
Teacher student relationship	95
Conducting extension activities	89
Participation in teaching learning process	92
Overall performance of teachers	95
Overall rating of department	95



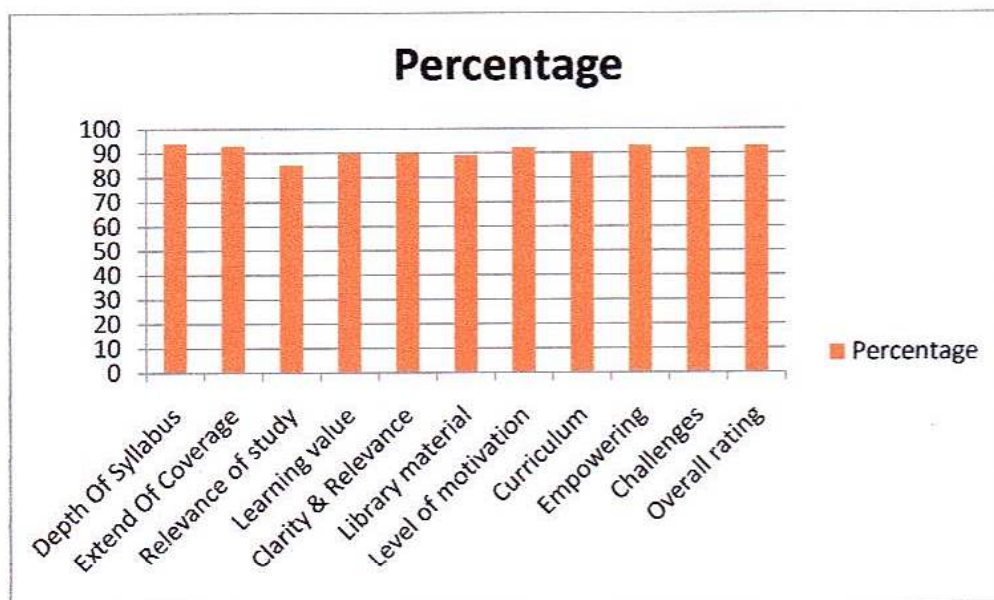
Department Evaluation and Action taken Report of IV Semester MSc Chemistry (2019-2021 Batch)

From the data obtained on department evaluation it is seen that the overall rating is 95%. The data shows that the percentage for laboratory and library facility is 91% & 90% respectively. After a meeting with principal, department decided to improve the lab and library facilities using the DBT star college fund in the coming years.


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Curriculum Evaluation

Criteria	Percentage
Depth Of Syllabus	94
Extend Of Coverage	93
Relevance of study	85
Learning value	90
Clarity & Relevance	90
Library material	89
Level of motivation	92
Curriculum	90
Empowering	93
Challenges	92
Overall rating	93



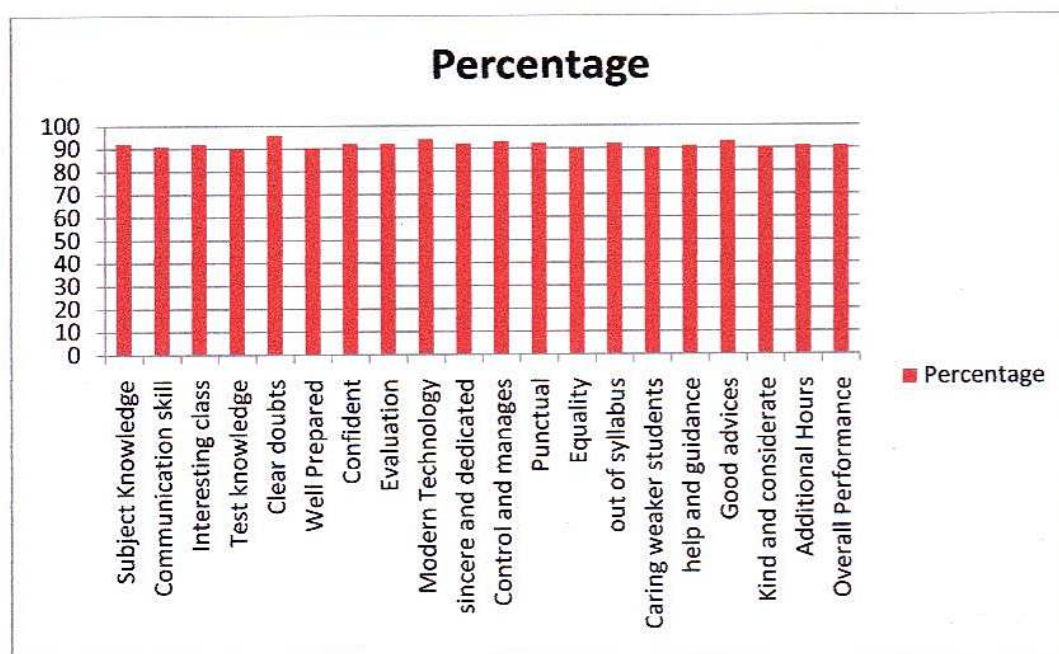
Curriculum Evaluation and Action taken Report of IV Semester MSc Chemistry (2019-2021 Batch)

From the data obtained on Curriculum Evaluation the overall rating is 93%. After a meeting with principal, department decided to report this matter to the Board of Studies and other Academic Bodies and suggested to revise the syllabus to provide adequate knowledge for the students.

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Feedback Analysis of Faculty by IV Semester M.Sc Chemistry
(2019-2021)

Criteria	Percentage
Subject Knowledge	92
Communication skill	91
Interesting class	92
Test knowledge	90
Clear doubts	96
Well Prepared	90
Confident	92
Evaluation	92
Modern Technology	94
sincere and dedicated	92
Control and manages	93
Punctual	92
Equality	90
out of syllabus	92
Caring weaker students	90
help and guidance	91
Good advices	93
Kind and considerate	90
Additional Hours	91
Overall Performance	91



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Feedback Analysis of Faculty and Action taken Report of IV Semester

M.Sc Chemistry (2019-2021)

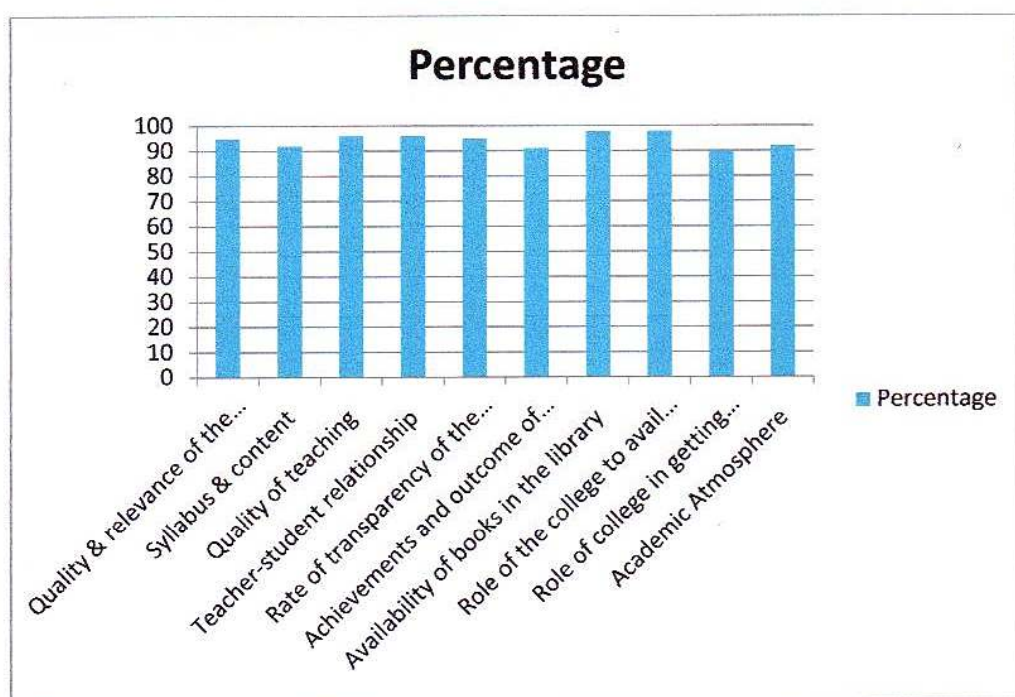
This data was analysed and discussed in department level meeting and the meeting with principal. The teachers are directed to take necessary measures to improve their various aspects in teaching and to improve their relationship with students.



Principal
Sree Narayana College
Sivagiri, Varkala

Parent Feedback on Curriculum MSc Chemistry (2019-2021)

Sl.no	Criteria	Percentage
1	Quality & relevance of the programme	95
2	Syllabus & content	92
3	Quality of teaching	96
4	Teacher-student relationship	96
5	Rate of transparency of the evaluation System	95
6	Achievements and outcome of your ward	91
7	Availability of books in the library	98
8	Role of the college to availability of scholarship	98
9	Role of college in getting placements	90
10	Academic Atmosphere	92



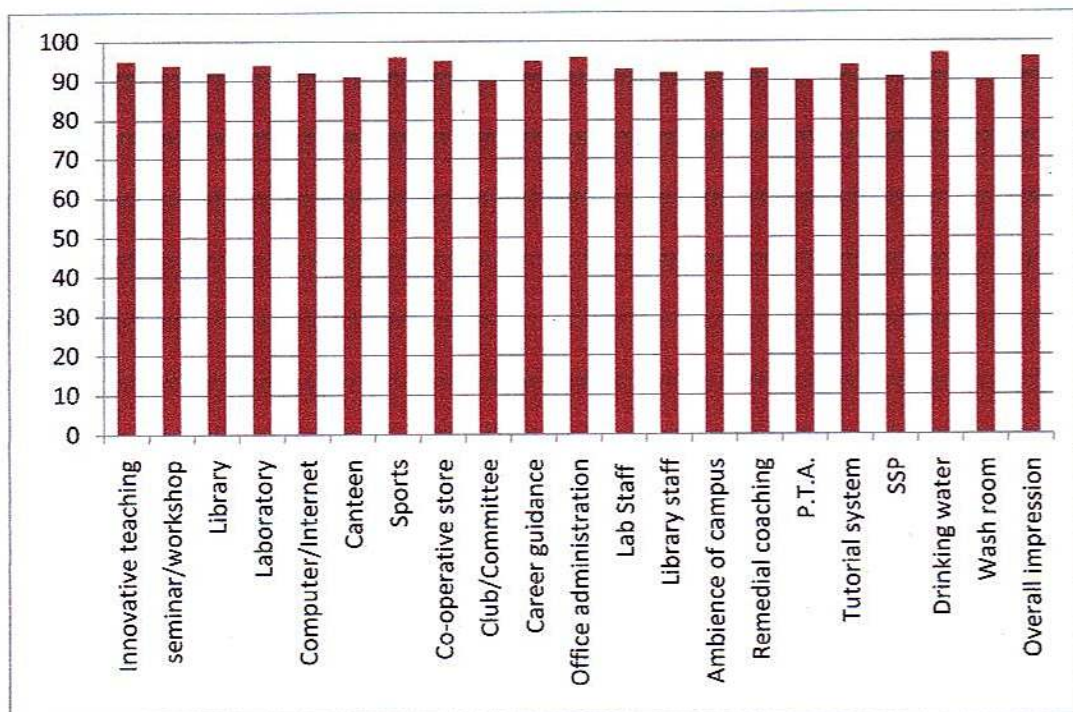
Parent Feedback Analysis and Action taken Report of IV Semester M.Sc Chemistry (2019-2021)

From analysis of the above data the criteria like Role of college in getting placements need special attention. The department discussed all these matters with principal to take necessary steps to improve the role of college in getting placements.


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Sivagiri, Varkala

EXIT FEED BACK ANALYSIS M.Sc. Analytical Chemistry 2019-2021

Criteria	Percentage
Innovative teaching	95
seminar/workshop	94
Library	92
Laboratory	94
Computer/Internet	92
Canteen	91
Sports	96
Co-operative store	95
Club/Committee	90
Career guidance	95
Office administration	96
Lab Staff	93
Library staff	92
Ambience of campus	92
Remedial coaching	93
P.T.A.	90
Tutorial system	94
SSP	91
Drinking water	97
Wash room	90
Overall impression	96



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**Exit Feed Back Evaluation and Action taken Report of M Sc Analytical
Chemistry (2019-2021 Batch)**

From the obtained data it is seen that the students are satisfied with the infrastructure facilities and innovative teaching methods adopted in the college .The overall impression is 96%.According to the feedback tutorial system is continuing in a good manner. Due to the outbreak of covid -19 pandemic the canteen did not function properly so we discussed this matter with principal and management to take necessary measures.



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Sivagiri, Varkala